

## Publications Dr Rolf Jucker (as at 05 September 2022)

### AUTHORED BOOKS:

- (a) *Our Common Illiteracy: Education as if the Earth and People Mattered* (Frankfurt a. M.; Berlin; Bern; Bruxelles; New York; Oxford; Wien, Lang, 2002 [=Environmental Education, Communication and Sustainability; Vol. 10]). 364 pp. ISBN 3-631-39117-X, US-ISBN 0-8204-5483-4, ISSN 1434-3819. Online accessible/downloadable @ [http://books.google.de/books?id=whJ\\_AAAAMAAJ&source=gbs\\_navlinks\\_s](http://books.google.de/books?id=whJ_AAAAMAAJ&source=gbs_navlinks_s).
- (b) *Do we know what we are doing? Reflections on learning, knowledge, economics, community and sustainability* (Newcastle upon Tyne: Cambridge Scholars Publishing, 2014). 105 pp. Hardback. ISBN-13: 978-1-4438-6685-9, ISBN-10: 1-4438-6685-7. [<http://www.cambridgescholars.com/do-we-know-what-we-are-doing-reflections-on-learning-knowledge-economics-community-and-sustainability>]
- (c) *Bäume – Die perfekten Wunderwerke*. Illustration Gregor Forster (Zürich: Schweizerisches Jugendschriften Werk SJW, 2019 [=SJW Nr. 2605]). 32 pp., ISBN 978-3-7269-0181-3. <http://www.sjw.ch/baeume.html>. Siehe auch Vorlesevideo @ <https://www.youtube.com/watch?v=VJpPOBxLNk8>. Auch als: *Arbres – les parfaites fabriques*. Illustration Gregor Forster (Zürich: Oeuvre Suisse des Lectures pour la Jeunesse, 2019 [=OSL n° 2614]). 32 pp., ISBN 978-3-7269-0190-5. <http://www.sjw.ch/arbres.html>
- (d) *Can We Cope with the Complexity of Reality? Why Craving Easy Answers Is at the Root of our Problems. Reflections on science, self-illusions, religion, democracy and education for a viable future*. (Newcastle upon Tyne: Cambridge Scholars Publishing, 2020). 149 pp. Hardback. ISBN (10): 1-5275-4851-1; ISBN (13): 978-1-5275-4851-0. [<https://www.cambridgescholars.com/product/978-1-5275-4851-0>] [Kindle version <https://www.amazon.co.uk/Can-We-Cope-Complexity-Reality-ebook/dp/B098YPXVQH/>] Paperback version: released 29<sup>th</sup> March 2021: ISBN (10): 1-5275-6764-8; ISBN (13): 978-1-5275-6764-1. [<https://www.cambridgescholars.com/product/978-1-5275-6764-1>].

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- (a) *Zeitgenössische Utopieentwürfe in Literatur und Gesellschaft. Zur Kontroverse seit den achtziger Jahren* (Amsterdam; Atlanta, Rodopi, 1997 [Amsterdamer Beiträge zur neueren Germanistik; Bd. 41]). 377 pp. [therein: 'Zur Kritik der realexistierenden Utopie des Status Quo', pp. 13-78 and 'Democracy, "End of History" and Pascal's wager. An Interview with Noam Chomsky', pp. 79-92]. ISBN 90-420-0198-4 (hardback), ISBN 90-420-0170-4 (paperback).
- (b) *Schooling for Sustainable Development in Europe: Concepts, Policies and Educational Experiences at the End of the UN Decade of Education for Sustainable Development* (Dordrecht, The Netherlands: Springer Scientific Publishing, 2014 [=Series: Schooling for Sustainable Development, Vol. 6]). 391 pp. 17 illustrations (14 in colour). DOI: <https://doi.org/10.1007/978-3-319-09549-3>. ISBN 978-3-319-09548-6. eBook ISBN 978-3-319-09549-3 (available at <https://link.springer.com/book/10.1007/978-3-319-09549-3>). {over 20'592 chapter/ebook downloads since publication}  
→ [therein: chapter 1, together with Reiner Mathar: 'Introduction: From a Single Project to a Systemic Approach to Sustainability—An Overview of Developments in Europe' (DOI 10.1007/978-3-319-09549-3\_1; [http://link.springer.com/chapter/10.1007/978-3-319-09549-3\\_1](http://link.springer.com/chapter/10.1007/978-3-319-09549-3_1)), and chapter 9, together with Florence Nuoffer: 'Education for Sustainable Development between Main-Streaming and Systemic Change: Switzerland as a Case Study' (DOI 10.1007/978-3-319-09549-3\_9; [http://link.springer.com/chapter/10.1007/978-3-319-09549-3\\_9](http://link.springer.com/chapter/10.1007/978-3-319-09549-3_9))]
- (c) *Draussen unterrichten. Das Handbuch für alle Fachbereiche | 1. und 2. Zyklus*, hrsg. Stiftung SILVIVA (Rolf Jucker) (Bern, hep verlag, 2018). 336 Seiten, Broschur. ISBN 978-3-0355-0900-7. [therein: 'Vorwort', pp. 10-11; (together with Sarah Wauquiez): 'So klappt der Unterricht draussen', Chapter 1, pp. 13-40; (together with Sarah Wauquiez): 'Grundlagen und weiterführende Materialien', Chapter 3, pp. 325-336.]  
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- Spanische Ausgabe: *La Escuela a Cielo Abierto*, ed. Fundación SILVIVA (Rolf Jucker) (Málaga, La Travesía Ediciones, 2021). 304 pages. 978-84-948611-2-3. <https://latravesiaediciones.es/la-escuela-a-cielo-abierto/>.

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- (e) *Draussenlernen. Neue Forschungsergebnisse und Praxiseinblicke für eine Bildung für nachhaltige Entwicklung*, ed. by Jakob von Au & Rolf Jucker (Bern, hep verlag, 2022). 584 Seiten, Broschur. ISBN 978-3-0355-2113-9. [therin: 'Vorwort', pp. 5-6; (together with Jakob von Au): 'Draussenlernen und Bildung für nachhaltige Entwicklung – vielfältig und wirkungsvoll', Chapter 1, pp. 11-32; (together with Jakob von Au)]. <https://www.hep-verlag.ch/draussenlernen>, also available as e-book .

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- (b) 'Komplexität will gelernt sein' Rolf Jucker im Gespräch Michael Schöppl vom FORUM Umweltbildung für nachhaltige Entwicklung, Österreich, 2. Folge des podcasts Bildungswellen, Februar 2020, [https://bildungswellen.podcaster.at/bildungswellen/media/bildungswellen\\_folge02\\_mono192-16LUFS.mp3](https://bildungswellen.podcaster.at/bildungswellen/media/bildungswellen_folge02_mono192-16LUFS.mp3).
- (c) 'Gastkommentar' Rolf Jucker im Gespräch mit der PH Burgenland. *phburgenland newsletter*, No. 9, 2020. <https://www.ph-burgenland.at/newsletter/2020/09/gastkommentar/>.
- (d) 'Die Hälfte glaubt an den Teufel'. Rolf Jucker im Interview mit Franziska Dzugan. *profil*, 1.11.2020, No. 45, S. 60-61. <https://epaper.profil.at/titles/profil/> [PDF: [https://rolfjucker.net/wordpress/wp-content/uploads/2020/11/201101\\_Rolf-Jucker\\_Interview-Franziska-Dzugan\\_profil\\_no-45\\_S.-60-61.pdf](https://rolfjucker.net/wordpress/wp-content/uploads/2020/11/201101_Rolf-Jucker_Interview-Franziska-Dzugan_profil_no-45_S.-60-61.pdf).]
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- (b) (together with Stephen Martin & Gerald Dawe) 'Embedding Education for Sustainable Development in Higher Education in the UK', in *Drivers and Barriers for Implementing Sustainable Development in Higher*

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- (d) (together with Stephen Martin) 'Educating Earth-literate Leaders', in: *Education for Sustainable Development. Papers in Honour of the United Nations Decade of Education for Sustainable Development (2005-2014)*, ed. by Brian Chalkley, Martin Haigh and David Higgitt (London; New York: Routledge, 2009), pp. 13-23. ISBN 10: 0-415-46005-0, ISBN 13: 978-0-415-46005-7.
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- (f) 'Is a Systemic Education Transcending the 'I' Even Imaginable? Some Reflections from German-Speaking Europe', in: C. A. Bowers: *Perspectives on the Ideas of Gregory Bateson, Ecological Intelligence, and Educational Reforms*, with chapters by Rolf Jucker, Jorge Ishizawa and Grimaldo Rengifo (Eugene, Oregon: Eco-Justice Press, LLC, 2011), pp. 149-162. ISBN 978-0-9660370-0-5. [<http://ecojusticepress.com/EJPbooks.html>]
- (g) "'Bildung kann Handlungsmöglichkeiten eröffnen": Das Weltaktionsprogramm zwischen Gesellschaftspolitik und Bildungstradition. Gerhard de Haan und Rolf Jucker im Gespräch', in: Wolfgang Sorgo, FORUM Umweltbildung (Hrsg.), *Bildung für nachhaltige Entwicklung Jahrbuch 2015: BNE reloaded* (Wien: FORUM Umweltbildung, 2015), pp. 147-155. ISBN 978-3-900717-80-3.
- (h) 'Freedom, Justice and Sustainability: Do We Really Know What We Are Doing?', in: *Eco-Justice. Essays on Theory and Practice in 2016*, ed. by David Diethelm (Eugene, OR: Eco-Justice Press, 2016), pp. 23-42. ISBN 978-1-945432-02-6.
- (i) 'Lernen macht Spass. Draussen garantiert. Oder doch nicht?', in: *"Green, Outdoor and Environmental Education" in Forschung und Praxis*, ed. by Schumann, Svantje, Pascal Favre & Ariane Mollenkopf (Düren: Shaker Verlag, 2019), chapter I, pp. 1-28. ISBN 978-3-8440-6682-1.
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- (c) 'UNESCO's Teaching and Learning for a Sustainable Future: A critical evaluation of underlying unsustainable progress myths', *The Trumpeter*, 19 (2003) 2, pp. 83-107. ISSN 0832-6193 [also available at: <http://trumpeter.athabasca.ca/index.php/trumpet/article/view/92/95>].
- (d) 'Have the cake and eat it: Eco-Justice versus Development? Is it possible to reconcile social and economic equity, ecological sustainability and human development? Some implications for Eco-Justice education',

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- (k) 'Raus aus dem Schulzimmer – draussen unterrichten' (together with Rahel Wöhrle), *Bildung Schweiz*, No. 6, 2018, pp. 35-36. [ISSN 1422-2523].
- (l) 'Wahrnehmungsschulung pur – Achtsamkeit in der Natur', *Naturzyt*, No. 21, 2018, p. 6.
- (m) 'Wie uns der Wald zu besseren Menschen macht' (together with Christine Schnapp), *doppelpunkt – Das Schweizer Magazin für Weltoffene*, No. 11, 2018, pp. 10-11. [ISSN 1013-3704].
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- (p) "'Natur macht Schule?" - über die Möglichkeiten und Herausforderungen von Schulunterricht in der Natur' (together with Jakob von Au), *Natur und Landschaft*, 96. Jahrgang, Heft 2, 2021, S. 97-101. DOI: 10.17433/2.2021.50153885.97-101.
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- (c) 'A Vision of a Sustainable University', paper presented to the Education for Sustainable Development: The Challenge for Higher, Further and Adult Education conference, 17 March 2003, University of Wales Swansea [<https://rolfjucker.net/17march2003/VisionforasustainableUniversity.doc>].

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- (g) (together with Jakob von Au) 'Improving Learning Inside by Enhancing Learning Outside: A Powerful Lever for Facilitating the Implementation of the UN SDGs', *Sustainability: The Journal of Record*, 12 (2019) 2, pp. 104-108 (Case Reports), ISSN: 1937-0695, Online ISSN: 1937-0709, Published Online: 17 Apr 2019, <https://doi.org/10.1089/sus.2019.29163>
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#### REPORTS (DRAFTS, CONTRIBUTIONS, ETC.)

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