

Publications Dr Rolf Jucker (as at 10 July 2022)

AUTHORED BOOKS:

- (a) *Our Common Illiteracy: Education as if the Earth and People Mattered* (Frankfurt a. M.; Berlin; Bern; Bruxelles; New York; Oxford; Wien, Lang, 2002 [=Environmental Education, Communication and Sustainability; Vol. 10]). 364 pp. ISBN 3-631-39117-X, US-ISBN 0-8204-5483-4, ISSN 1434-3819. Online accessible/downloadable @ http://books.google.de/books?id=whJ_AAAAMAAJ&source=gbs_navlinks_s.
- (b) *Do we know what we are doing? Reflections on learning, knowledge, economics, community and sustainability* (Newcastle upon Tyne: Cambridge Scholars Publishing, 2014). 105 pp. Hardback. ISBN-13: 978-1-4438-6685-9, ISBN-10: 1-4438-6685-7. [<http://www.cambridgescholars.com/do-we-know-what-we-are-doing-reflections-on-learning-knowledge-economics-community-and-sustainability>]
- (c) *Bäume – Die perfekten Wunderwerke*. Illustration Gregor Forster (Zürich: Schweizerisches Jugendschriften Werk SJW, 2019 [=SJW Nr. 2605]). 32 pp., ISBN 978-3-7269-0181-3. <http://www.sjw.ch/baeume.html>. Siehe auch Vorlesevideo @ <https://www.youtube.com/watch?v=VJpPOBxLNk8>. Auch als: *Arbres – les parfaites fabriques*. Illustration Gregor Forster (Zürich: Oeuvre Suisse des Lectures pour la Jeunesse, 2019 [=OSL n° 2614]). 32 pp., ISBN 978-3-7269-0190-5. <http://www.sjw.ch/arbres.html>
- (d) *Can We Cope with the Complexity of Reality? Why Craving Easy Answers Is at the Root of our Problems. Reflections on science, self-illusions, religion, democracy and education for a viable future*. (Newcastle upon Tyne: Cambridge Scholars Publishing, 2020). 149 pp. Hardback. ISBN (10): 1-5275-4851-1; ISBN (13): 978-1-5275-4851-0. [<https://www.cambridgescholars.com/product/978-1-5275-4851-0>] [Kindle version <https://www.amazon.co.uk/Can-We-Cope-Complexity-Reality-ebook/dp/B098YPXVQH/>] Paperback version: released 29th March 2021: ISBN (10): 1-5275-6764-8; ISBN (13): 978-1-5275-6764-1. [<https://www.cambridgescholars.com/product/978-1-5275-6764-1>].

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- (a) *Zeitgenössische Utopieentwürfe in Literatur und Gesellschaft. Zur Kontroverse seit den achtziger Jahren* (Amsterdam; Atlanta, Rodopi, 1997 [Amsterdamer Beiträge zur neueren Germanistik; Bd. 41]). 377 pp. [therein: 'Zur Kritik der realexistierenden Utopie des Status Quo', pp. 13-78 and 'Democracy, "End of History" and Pascal's wager. An Interview with Noam Chomsky', pp. 79-92]. ISBN 90-420-0198-4 (hardback), ISBN 90-420-0170-4 (paperback).
- (b) *Schooling for Sustainable Development in Europe: Concepts, Policies and Educational Experiences at the End of the UN Decade of Education for Sustainable Development* (Dordrecht, The Netherlands: Springer Scientific Publishing, 2014 [=Series: Schooling for Sustainable Development, Vol. 6]). 391 pp. 17 illustrations (14 in colour). DOI 10.1007/978-3-319-09549-3. ISBN 978-3-319-09548-6. eBook ISBN 978-3-319-09549-3 (available at <http://www.springer.com/social+sciences/population+studies/book/978-3-319-09548-6?detailsPage=authorsAndEditors>). {over 20'592 chapter/ebook downloads since publication} → [therein: chapter 1, together with Reiner Mathar: 'Introduction: From a Single Project to a Systemic Approach to Sustainability—An Overview of Developments in Europe' (DOI 10.1007/978-3-319-09549-3_1; http://link.springer.com/chapter/10.1007/978-3-319-09549-3_1), and chapter 9, together with Florence Nuoffer: 'Education for Sustainable Development between Main-Streaming and Systemic Change: Switzerland as a Case Study' (DOI 10.1007/978-3-319-09549-3_9; http://link.springer.com/chapter/10.1007/978-3-319-09549-3_9)]
- (c) *Draussen unterrichten. Das Handbuch für alle Fachbereiche | 1. und 2. Zyklus*, hrsg. Stiftung SILVIVA (Rolf Jucker) (Bern, hep verlag, 2018). 336 Seiten, Broschur. ISBN 978-3-0355-0900-7. [therein: 'Vorwort', pp. 10-11; (together with Sarah Wauquiez): 'So klappt der Unterricht draussen', Chapter 1, pp. 13-40; (together with Sarah Wauquiez): 'Grundlagen und weiterführende Materialien', Chapter 3, pp. 325-336.] → 2. Auflage 2019: Ausgabe für die Schweiz: ISBN 978-3-0355-1552-7. <https://www.hep-verlag.ch/draussen-unterrichten-ausgabe-fur-die-schweiz> | E-book: 1. Auflage 2019, 336 Seiten, ISBN 978-3-0355-1553-4. <https://www.hep-verlag.ch/draussen-unterrichten-e-book-ausgabe-fur-die-schweiz> → Ausgabe für Deutschland: Stiftung SILVIVA (hrsg. Rolf Jucker): Draußen unterrichten. Das Praxishandbuch für die Grundschule. 1. Auflage 2019, 336 Seiten, Broschur, ISBN 978-3-0355-1398-1. <https://www.hep-verlag.ch/draussen-unterrichten-de> | E-book: 1. Auflage 2019, 366 Seiten, ISBN 978-3-0355-1506-0. <https://www.hep-verlag.ch/draussen-unterrichten-e-book-ausgabe-fur-deutschland>

- Ausgabe für Österreich: Stiftung SILVIVA (hrsg. Rolf Jucker): Draußen unterrichten. Das Praxishandbuch für dislozierten Unterricht. 1. Auflage 2020, 336 Seiten, ISBN 978-3-0355-1757-6. <https://www.hep-verlag.ch/draussen-unterrichten-ausgabe-fur-osterreich> | E-Book: 1. Auflage 2020, 336 Seiten, ISBN 978-3-0355-1853-5. <https://www.hep-verlag.ch/draussen-unterrichten-ausgabe-fur-osterreich-e-book>
- Französische Ausgabe: *L'école à ciel ouvert. Le manuel scolaire complet pour enseigner dehors*, ed. Fondation SILVIVA (Rolf Jucker) (Neuchâtel, La Salamandre, 2019). 304 pages. ISBN 978-29-40584-66-6. <https://catalogue.salamandre.net/ecole-a-ciel-ouvert.pdt-962/>

- (d) *Draussenlernen. Neue Forschungsergebnisse und Praxiseinblicke für eine Bildung für nachhaltige Entwicklung*, ed. by Jakob von Au & Rolf Jucker (Bern, hep verlag, 2022). 584 Seiten, Broschur. ISBN 978-3-0355-2113-9. [therin: 'Vorwort', pp. 5-6; (together with Jakob von Au): 'Draussenlernen und Bildung für nachhaltige Entwicklung – vielfältig und wirkungsvoll', Chapter 1, pp. 11-32; (together with Jakob von Au)]. <https://www.hep-verlag.ch/draussenlernen>, also available as e-book .
- (e) *High-Quality Outdoor Learning. Evidence-based Education Outside the Classroom for Children, Teachers and Society*, ed. by Rolf Jucker & Jakob von Au (Cham: SpringerNature, 2022). 486 p. 80 illus., 76 illus. In colour. ISBN 978-3-031-04107-5. [therin: 'Outdoor Learning – Why It Should Be High up on the Agenda of Every Educator. Introduction', pp. 1-26; (together with Jakob von Au): 'How to Raise the Standards of Outdoor Learning and its Research. Summary of 'The Existing evidence-base about the effectiveness of outdoor learning', by Fiennes et al.', Chapter 6, pp. 123-132]. <https://link.springer.com/book/9783031041075>; Open Access e-book: <https://doi.org/10.1007/978-3-031-04108-2>.

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- (b) 'Komplexität will gelernt sein' Rolf Jucker im Gespräch Michael Schöppl vom FORUM Umweltbildung für nachhaltige Entwicklung, Österreich, 2. Folge des podcasts Bildungswellen, Februar 2020, https://bildungswellen.podcaster.at/bildungswellen/media/bildungswellen_folge02_mono192-16L.UFS.mp3.
- (c) 'Gastkommentar' Rolf Jucker im Gespräch mit der PH Burgenland. *phburgenland newsletter*, No. 9, 2020. <https://www.ph-burgenland.at/newsletter/2020/09/gastkommentar/>.
- (d) 'Die Hälfte glaubt an den Teufel'. Rolf Jucker im Interview mit Franziska Dzugan. *profil*, 1.11.2020, No. 45, S. 60-61. <https://epaper.profil.at/titles/profil/> [PDF: https://rolfjucker.net/wordpress/wp-content/uploads/2020/11/201101_Rolf-Jucker_Interview-Franziska-Dzugan_profil_no-45_S.-60-61.pdf.]
- (e) 'Draussen zu lernen ist für viele eine Befreiung'. 3 Fragen an Rolf Jucker, *Das Schweizer ElternMagazin Fritz+Fränzi*, März 2021, S. 6. ISSN 1424-8824 . <https://www.fritzungfraenzi.ch/> (total verbreitete Auflage 102'912).
- (f) 'Was können Unternehmen von der Gesellschaft lernen?' Fragen an Rolf Jucker. *Organisator. Das Magazin für KMU*, No. 3, 2021, S. 6. ISSN 0473-2839 . <https://www.organisator.ch/>.

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- (a) 'Toward Dematerialization', in *Mindfulness in the Marketplace – Compassionate Responses to consumerism*, ed. by Allan Hunt Badiner, foreword by Julia Butterfly Hill (Berkeley, CA, Parallax Press, 2002), pp. 261-269. ISBN 1-888375-24-8.
- (b) (together with Stephen Martin & Gerald Dawe) 'Embedding Education for Sustainable Development in Higher Education in the UK', in *Drivers and Barriers for Implementing Sustainable Development in Higher Education*, Göteborg Workshop, December 7-9, 2005, ed. by J. Holmberg & B. E. Samuelsson (Paris: UNESCO, September 2006 [= Education for Sustainable Development in Action, Technical Paper N°3]), pp. 61-67. [available at: <http://unesdoc.unesco.org/images/0014/001484/148466E.pdf>]

- (c) (together with Stephen and Maureen Martin & Carolyn Roberts) 'Education and Sustainable Development – Learning to Last?', in *Innovation in Education*, ed. by Jasmine E. Larkley & Viola B. Maynard (Hauppauge, NY: Nova Science Publishers, 2008), Chapter 2, pp. 51-92. ISBN 978-1-60456-275-0.
- (d) (together with Stephen Martin) 'Educating Earth-literate Leaders', in: *Education for Sustainable Development. Papers in Honour of the United Nations Decade of Education for Sustainable Development (2005-2014)*, ed. by Brian Chalkley, Martin Haigh and David Higgitt (London; New York: Routledge, 2009), pp. 13-23. ISBN 10: 0-415-46005-0, ISBN 13: 978-0-415-46005-7.
- (e) (together with Stephen and Maureen Martin) 'Quality and Education for Sustainable Development: Current Context and Future Opportunities', in: *Handbook of Curriculum Development*, ed. by Limon E. Kattington (New York: Nova Science Publishers, Inc., 2010), pp. 443-453. [=Series: Education in a Competitive and Globalizing World] ISBN 978-1-60876-527-0. [https://www.novapublishers.com/catalog/product_info.php?products_id=12956]
- (f) 'Is a Systemic Education Transcending the 'T' Even Imaginable? Some Reflections from German-Speaking Europe', in: C. A. Bowers: *Perspectives on the Ideas of Gregory Bateson, Ecological Intelligence, and Educational Reforms*, with chapters by Rolf Jucker, Jorge Ishizawa and Grimaldo Rengifo (Eugene, Oregon: Eco-Justice Press, LLC, 2011), pp. 149-162. ISBN 978-0-9660370-0-5. [<http://ecojusticepress.com/EJPbooks.html>]
- (g) "'Bildung kann Handlungsmöglichkeiten eröffnen": Das Weltaktionsprogramm zwischen Gesellschaftspolitik und Bildungstradition. Gerhard de Haan und Rolf Jucker im Gespräch', in: Wolfgang Sorgo, FÖRUM Umweltbildung (Hrsg.), *Bildung für nachhaltige Entwicklung Jahrbuch 2015: BNE reloaded* (Wien: FORUM Umweltbildung, 2015), pp. 147-155. ISBN 978-3-900717-80-3.
- (h) 'Freedom, Justice and Sustainability: Do We Really Know What We Are Doing?', in: *Eco-Justice. Essays on Theory and Practice in 2016*, ed. by David Diethelm (Eugene, OR: Eco-Justice Press, 2016), pp. 23-42. ISBN 978-1-945432-02-6.
- (i) 'Lernen macht Spaß. Draußen garantiert. Oder doch nicht?'. in: *"Green, Outdoor and Environmental Education" in Forschung und Praxis*, ed. by Schumann, Svantje, Pascal Favre & Ariane Mollenkopf (Düren: Shaker Verlag, 2019), chapter I, pp. 1-28. ISBN 978-3-8440-6682-1.
- (j) (together with Jakob von Au & Lea Menzi) '„Zeitgemäßes Lernen“: Draußen unterrichten als eine Antwort auf globale Herausforderungen im 21. Jahrhundert', in: *Einmischen necessary! Gesellschaftliche Verantwortung und politische Beteiligungen in der Erlebnispädagogik*, ed. by Peter Schettgen, Alex Ferstl & Barbara Bous (Augsburg: Ziel Verlag, 2021), chapter 6, pp. 96-105. ISBN (print) 978-3-96557-100-6, ISBN (ebook) 978-3-96557-101-3.

ARTICLES IN JOURNALS:

- (a) "'Sustainability? Never heard of it!": some basics we shouldn't ignore when engaging in education for sustainability', *International Journal of Sustainability in Higher Education (IJSHE)*, 3 (2002) 1, pp. 8-18. ISSN 1467-6370. <https://www.emeraldinsight.com/doi/abs/10.1108/14676370210414146> {over 2'800 downloads}
- (b) (together with Stephen Martin) 'Should the higher education sector embrace sustainability?', *Environmental Scientist. Journal of the Institution of Environmental Sciences*, 11 (2002) 6, pp. 14. ISSN 0966-8411. [republished in similar form in *Challenge*, Winter 2003, pp. 6-7, *the environmentalist*, No. 15, February 2003, pp. 31-32. ISSN 1472-7625, and in *Sustainable Regions*, 2 (2003) 3, pp. 3-4. ISSN 1478-226X (including a Welsh translation under the title 'A ydym ni o ddifrif ynghylch Datblygu Cynladwy? Pam fod angen i'r sector Addysg Uwch ddod â DC i'r brif-ffrwd'). An extended French version has appeared under the title 'Une vision pour une université durable' in *LaRevueDurable*, No. 8, Dec 2003/Jan 2004, pp. 48-52. ISSN 1660-3192.]
- (c) 'UNESCO's Teaching and Learning for a Sustainable Future: A critical evaluation of underlying unsustainable progress myths', *The Trumpeter*, 19 (2003) 2, pp. 83-107. ISSN 0832-6193 [also available at: <http://trumpeter.athabascau.ca/index.php/trumpet/article/view/92/95>].
- (d) 'Have the cake and eat it: Eco-Justice versus Development? Is it possible to reconcile social and economic equity, ecological sustainability and human development? Some implications for Eco-Justice education', *Educational Studies*, 36 (2004) 1, pp. 10-26. ISSN: 0013-1946, Online ISSN: 1532-6993 [available at: https://www.tandfonline.com/doi/abs/10.1207/s15326993es3601_3]. {reprinted with slight modifications: as 'Having your cake and eating it: Eco-justice versus development', *environmental scientist*, 14 (2005) 1, Sept./Oct., pp. 13-21. ISSN 0966 8411.}

- (e) (together with Stephen Martin) 'What should a sustainable university education look like?', *Environmental Scientist. Journal of the Institution of Environmental Sciences*, 13 (2004) 2, pp. 16-17. ISSN 0966-8411.
- (f) (together with Stephen Martin) 'Educating Earth-literate Leaders', *Journal of Geography in Higher Education*, 29 (2005) 1, pp. 19-29. ISSN Print 0309-8265 ISSN Online 1466-1845. <https://www.tandfonline.com/doi/abs/10.1080/03098260500030298>
- (g) (together with David Hawkins) 'Education! What Education? Switzerland and the Challenge of Education for Sustainability', *Environmental Scientist. Journal of the Institution of Environmental Sciences*, 16 (2007) 2, pp. 9-10. ISSN 0966-8411.
- (h) 'Umweltbildung bedeutet zukunftsfähiges Handeln in der Gegenwart', *natur+mensch*, 52 (2010) 4, pp. 19-23. ISSN 0466-5899.
- (i) 'ESD between Systemic Change and Bureaucratic Obfuscation. Some Reflections on Environmental Education and Education for Sustainable Development in Switzerland', *Journal of Education for Sustainable Development*, 5 (2011) 1, pp. 39-60. Print ISSN: 0973-4082; Online ISSN: 0973-4074. doi: 10.1177/097340821000500109 [<http://jsd.sagepub.com/content/5/1/39.abstract>]
- (j) 'Absichtserklärungen bringen nichts', *Greenpeace Magazin*, No. 3, 2012, pp. 34-35. (deutsch) | 'Au-delà des Déclarations d'intention', *Magazine Greenpeace*, No. 3, 2012, pp. 34-35. (français) [ISSN 1611-3462]
- (k) 'Raus aus dem Schulzimmer – draussen unterrichten' (together with Rahel Wöhrle), *Bildung Schweiz*, No. 6, 2018, pp. 35-36. [ISSN 1422-2523].
- (l) 'Wahrnehmungsschulung pur – Achtsamkeit in der Natur', *Naturzyt*, No. 21, 2018, p. 6.
- (m) 'Wie uns der Wald zu besseren Menschen macht' (together with Christine Schnapp), *doppelpunkt – Das Schweizer Magazin für Weltoffene*, No. 11, 2018, pp. 10-11. [ISSN 1013-3704].
- (n) "'Neues Lernen – neue Räume". Lernen im Freien (LIF) als Antwort auf neue Lernherausforderungen' (together with Jakob von Au), *Lehren & Lernen*, Vol. 44, Heft 12, 2018, pp. 4-10. [ISSN 0341-8294]
- (o) 'Lernen, Ernährung, Klimawandel: Komplexität macht Spaß. Oder doch nicht?' Nachhaltig essen. Ernährungsökologie – ein Bildungsprozess. Dossier zum 8. f.eh-Symposium, 10. Oktober 2019 | Novotel Hauptbahnhof Wien, S. 6-7. https://www.forum-ernaehrung.at/fileadmin/user_upload/FEH_Dossier_2019.pdf.
- (p) "'Natur macht Schule?" - über die Möglichkeiten und Herausforderungen von Schulunterricht in der Natur' (together with Jakob von Au), *Natur und Landschaft*, 96. Jahrgang, Heft 2, 2021, S. 97-101. DOI: 10.17433/2.2021.50153885.97-101.
- (q) 'Reichen lächelnde Kindergesichter nicht?', *GREEN CARE*, Heft 2, 2022, S. 8-11. ISSN: 2296-4924. <https://www.greencare.at/ausgaben/>

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- (a) 'Toward Dematerialization: The Path of Ethical and Ecological Consumption', *ON...*, 12.1.1998 [<http://www.onweb.org/features/new/dematerial/dematerial.html>] [and in similar form as (a₁) 'Ethical and Ecological Consumption', Chomsky Celebration Site (MIT Press, 1998)]
- (b) 'Book Review: C.A. Bowers' *Educating for Eco-Justice and Community*', *The Trumpeter*, 18 (2002) 1 [<http://trumpeter.athabasca.ca/index.php/trumpet/article/view/129/148>].
- (c) 'A Vision of a Sustainable University', paper presented to the Education for Sustainable Development: The Challenge for Higher, Further and Adult Education conference, 17 March 2003, University of Wales Swansea [<https://rolfjucker.net/17march2003/VisionforasustainableUniversity.doc>].
- (d) 'Book Review: C. A. Bowers' *Mindful Conservatism: Rethinking the Ideological and Educational Basis of an Ecologically Sustainable Future*', *The Trumpeter*, 19 (2003) 3, pp. 118-120. ISSN 0832-6193 [<http://trumpeter.athabasca.ca/index.php/trumpet/article/view/90/93>] {also published in 'Out of the Box' in *Resurgence*, No. 227, November/December 2004, pp. 74-75.}.
- (e) 'Between Stewardship and Simplicity: Parameters for Sustainable Communities', *The EcoJustice Review "Educating for the Commons"*, (06/2005) [<http://www.ecojusticeeducation.org/EJRjucker05.html> or <http://www.ecojusticeeducation.org/Jucker05.pdf>]. {This is a revised version of a keynote speech given at the

13th biennial Conference of the Australian Association for Environmental Education, Adelaide, 28 September – 2 October 2004, accessible @ <http://www.aeee.org.au/docs/2004conference/keynote-Jucker%20R.doc> }.

- (f) 'EcoJustice Education: Communal Learning Beyond Capitalism', *The EcoJustice Review "Educating for the Commons"*, (05/2008)
[http://www.ecojusticeeducation.org/index.php?option=com_content&task=view&id=62&Itemid=44 or
http://www.ecojusticeeducation.org/images/stories/Articles_Extras/rolf_jucker_article.pdf]
- (g) (together with Jakob von Au) 'Improving Learning Inside by Enhancing Learning Outside: A Powerful Lever for Facilitating the Implementation of the UN SDGs', *Sustainability: The Journal of Record*, 12 (2019) 2, pp. 104-108 (Case Reports), ISSN: 1937-0695, Online ISSN: 1937-0709, Published Online: 17 Apr 2019,
<https://doi.org/10.1089/sus.2019.29163>
- (h) 'Learning in and with nature in times of change', *blog forestpedagogics.eu*, 4th May 2020,
<http://forestpedagogics.eu/portal/2020/05/04/learning-in-and-with-nature-in-times-of-change/>.
- (i) 'Draussen lernen im Zeitalter der Digitalität', Gastbeitrag, *eduport*, 20.08.2020,
<https://www.eduport.ch/de/stories/draussen-lernen-im-zeitalter-der-digitalitaet> | 'Apprendre à l'extérieur au temps du numérique', <https://www.eduport.ch/fr/stories/apprendre-a-lexterieur-au-temps-du-numerique> | 'Imparare all'aria aperta nell'era del digitale', <https://www.eduport.ch/it/stories/imparare-allaria-aperta-nellera-del-digitale>.
- (j) 'How to embed a good project like "Teaching out in nature" into the entire education system?', *blog forestpedagogics.eu*, 27th October 2020, <http://forestpedagogics.eu/portal/2020/10/27/how-to-embed-a-good-project-like-teaching-out-in-nature/>.

REPORTS (DRAFTS, CONTRIBUTIONS, ETC.)

- (a) Welsh Assembly Government, *Consultation Document on Education for Sustainable Development – A Strategy for Wales*, Cardiff, 2005. ISBN 0 7504 3906 8. [available @ <http://www.learning.wales.gov.uk/pdfs/esd-strategy-e.pdf>] [Structure and chapter on HE]
- (b) Gerald Dawe, Stephen Martin, Rolf Jucker, *Sustainable Development in Higher Education: Current Practice and Future Developments. A report for The Higher Education Academy* (York, The Higher Education Academy, November 2005) [available @ <http://www.thesite.eu/sustdevinHEfinalreport.pdf>]
- (c) The Higher Education Academy, *A progress report for Senior Managers in higher education*, York: The Higher Education Academy, 2006 [Reihe: Sustainable development in higher education: Current practice and future developments]. ISBN 1-904190-96-0. [available @ http://www.heacademy.ac.uk/assets/York/documents/resources/database/id587_sustainable_development_managers_report.pdf]
[Background research (see (b)) + findings]
- (d) The Higher Education Academy, *A progress report for employers, unions and the professions*, York: The Higher Education Academy, 2006 [Reihe: Sustainable development in higher education: Current practice and future developments]. ISBN 1-904190-97-9. [available @ http://www.heacademy.ac.uk/assets/York/documents/resources/database/id586_sustainable+development_employers_report.pdf]
[Background research (see (b)) + findings]

REVIEWS:

- (a) 'Towards Eco-Literacy: C.A. Bowers' *Educating for Eco-Justice and Community*', *Resurgence*, (July/August 2002) 213, pp. 58-59. ISSN 0034-5970.
- (b) 'Facing or avoiding the sustainability challenge. Rolf Jucker responds to William Scott's recent review of his book', *The Development Education Journal*, 10 (2003) 1, p. 40. ISSN 1354-0742.
- (c) 'Jon Burchell, *The Evolution of Green Politics. Development & Change within European Green Parties*', *Community Development Journal*, 39 (2004) 1, pp. 92-93. Print ISSN 0010-3802, Online ISSN 1468-2656.
- (d) 'Why the lonesome sustainability cowboy won't save the planet: Let's finally ditch our illusion of the autonomous individual. Review of *The Sustainable Self: A Personal Approach to Sustainability Education* by Paul Murray, London, Washington, DC: Earthscan, 2011. 272 pages. \$28.95 (softcover)', *Journal of Education for Sustainable Development (JESD)*, 6 (2012) 1, pp. 159-161. Print ISSN: 0973-4082; Online

ISSN: 0973-4074. DOI [10.1177/097340821100600122a](https://doi.org/10.1177/097340821100600122a).
<http://journals.sagepub.com/doi/abs/10.1177/097340821100600122a>

- (e) Review of Matthew Hiebert: *Education for Sustainable Development in Small Island Developing States*. London: Commonwealth Secretariat, 2013. 96 pages. ISBN (paperback) 978-1-84929-090-6; ISBN (e-book) 978-1-84859-146-2, *Journal of Education for Sustainable Development* (JESD), 7 (2013) 2, pp. 245-247. Print ISSN: 0973-4082; Online ISSN: 0973-4074. doi 10.1177/0973408214526493. <http://journals.sagepub.com/doi/full/10.1177/0973408214526493>
- (f) Review of Maureen Ellis: *The Critical Global Educator: Global Citizenship Education as Sustainable Development*. Routledge, London and New York, 2016, *Journal of Education for Sustainable Development* (JESD), Vol. 10 (2016) 2, pp. 309–312. eISSN: 09734074 | ISSN: 09734082. doi 10.1177/0973408216652471. <http://journals.sagepub.com/doi/full/10.1177/0973408216652471>